

# Ohio Ambulatory Care Summit 2018

Friday, August 31<sup>st</sup>, Crowne Plaza Columbus North

Presented by Ohio Society of Health-System Pharmacists in cooperation with Ohio Pharmacists Association



You are invited to a full day of programming with a variety of ambulatory leaders discussing valuable topics related to the ambulatory pharmacy space. Join us to learn more about utilizing pharmacists in ambulatory areas and new practice development. CPE credit will be provided by Ohio Northern University, including one hour of Ohio jurisprudence.

Programming topics will include chronic care initiatives, innovative specialties, leadership and practice advancement, regulatory updates, and a forum targeted at innovative research. Join your peers from across Ohio to learn, network, discuss, and expand ambulatory pharmacy practice in the state of Ohio!

## Registration

NOTE: PLEASE REGISTER ONLINE OR MAIL IN PAYMENT BY AUGUST 29th, 2018.

Registration includes a continental breakfast, lunch, 7 hours of CE.

Registered Pharmacists: \$100

Pharmacy Residents & Newly Licensed: \$50

Pharmacy Students: \$25

Online Registration: To register online, go to: <https://www.ohioshp.org/events/register.aspx?id=1122442>

Registration via Mail: See registration form below.

## Contact Us

Event Organizers:

Maggie Sherry, PharmD, MS ([Maggie.Sherry@OhioHealth.com](mailto:Maggie.Sherry@OhioHealth.com)) and Patrick Helman, PharmD, MS ([phelman@pharmacysystems.com](mailto:phelman@pharmacysystems.com))

OSHP Executive Vice President:

Bob Parsons at 740-373-4949 or [bobparsons@aol.com](mailto:bobparsons@aol.com)

## Complete Ambulatory Care Summit Schedule

Friday, August 31 <sup>st</sup> , 2018	
7:00AM	7:00 – 8:00AM (Foyer 2) <i>Networking, Registration and Continental Breakfast</i>
8:00AM	8:00 – 8:10AM (Ballrooms 3-4) <b>Program Introduction</b> – Patrick Helman, PharmD, MS; Maggie Sherry, PharmD, MS
8:10AM	8:10 – 8:50AM (Ballrooms 3-4) <b>Opening Session: Pharmacogenomics: An Introduction to an Opportunity</b> – Sue Paul, RPh
9:00AM	9:00 – 9:50AM (Ballrooms 3-4) <b>Chronic Care Initiatives</b> – Allen Nichol, PharmD; Melody Hartzler, PharmD, BC-ADM, BCACP;
10:00AM	10:00 – 10:50AM (Ballrooms 3-4) <b>Practical Strategies for Advancing Pharmacy Health Literacy in the Ambulatory Care Setting</b> – Megan Lyons, PharmD, BCACP; Anna Dutton, PharmD; Taylor Hermiller, PharmD
11:00AM	11:00 – 11:50AM (Ballrooms 3-4) <b>Leadership/Practice Advancement</b> – Dana Bachmann, PharmD, MS; Jameela Aladimi, PharmD; Jeff Schempp PharmD
	11:00 – 11:00AM (Salon B/C) <b>ASHP Ambulatory Care Self-Assessment-</b> Maria Bowen, PharmD; Jaclyn Boyle, PharmD, MS, MBA BCACP, BCPS
12:00PM	12:00 – 12:50PM (Pavilion) <i>Vendor Showcase, Networking and Lunch</i>
1:00PM	1:00 – 1:50PM (Ballrooms 3-4) <b>Everyone is in Sales: Developing and Communicating the Value Proposition of Pharmacist Services</b> – Kelli Barnes, PharmD, BCACP; Joe Dula, PharmD, MBA, BCPS
2:00PM	2:00 – 2:50PM (Ballrooms 3-4) <b>Innovative Specialties Panel</b> – Kellie Wilder, PharmD, RPh; Diana Isaacs, PharmD, BCPS, BC-ADM, CDE; Cory Coffey, PharmD, BCACP
	2:00 – 2:50PM (Salon B/C) <b>Resident Panel</b> –Samantha Hartings, PharmD; Patrick Helman, PharmD, MS; Jeff Schempp PharmD
3:00PM	3:00 – 3:15PM (Foyer 2) <i>Break and Refreshments</i>
3:15PM	3:15 – 4:05PM (Ballrooms 3-4) <b>Law/Regulatory: Recent Law Changes Advancing Pharmacy Practice</b> – Michael Hegener, PharmD, BCACP ***Ohio Law CE***
4:15PM	4:15 – 4:30PM (Ballrooms 3-4) <b>Closing Remarks</b> – Patrick Helman, PharmD, MS; Maggie Sherry, PharmD, MS

### Continuing Education Credit:

Pharmacists can receive up to 7 hours of continuing education at the Ambulatory Care Summit: Ohio Northern University (ONU) is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. All program credit is delineated in the individual program information. All programs are knowledge based unless noted otherwise. For all programs administered by ONU, please access the online CPE evaluation portal to complete program evaluations and to receive certificates through the website. Directions for this process will be available at the conference with additional posting of information on OSHP's webpage. All pharmacist participants who wish to be awarded continuing pharmacy education CPE credit must be registered with the CPE monitor. To receive credit, the pharmacist participants must have their CPE Monitor e-profile number and their date of birth in MM/DD format. Once



registered, any ACPE-approved CPE will be available via a comprehensive list within the CPE Monitor website. You may do so at the following website: [www.nabp.net/programs/cpemonitor/cpe-monitor-service](http://www.nabp.net/programs/cpemonitor/cpe-monitor-service). Any specific problems with accessing CPE Monitor or setting up your CPE Monitor e-profile number can be addressed directly to NABP through their customer service phone number (847-391-4406) or via their email, [custserv@nabp.net](mailto:custserv@nabp.net).

### **Dress Right:**

Business casual dress will be appropriate for all portions of the 2<sup>nd</sup> Biennial Ambulatory Care Summit. Having a light jacket or sweater available is recommended because meeting room temperatures and personal comfort can vary.

### **Need More Information?**

For more information on this year's programming, contact Ambulatory Care Summit organizers Maggie Sherry at [Maggie.Sherry@OhioHealth.com](mailto:Maggie.Sherry@OhioHealth.com), Patrick Helman at [phelman@pharmacysystems.com](mailto:phelman@pharmacysystems.com) or Executive Vice President Bob Parsons at 740-373-4949 or [bobparsons@aol.com](mailto:bobparsons@aol.com).

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## *CONTINUING EDUCATION DETAILS*

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### **Pharmacogenomics: An Introduction to an Opportunity**

#### **Opening Session**

- Sue Paul RPh- SyneRxgy Consulting

#### **PROGRAM DURATION AND DATE**

60 minutes; Friday August 31<sup>st</sup>

#### **PHARMACIST LEARNING OBJECTIVES**

1. Define general terms related to pharmacogenomics
2. Discuss ways that pharmacogenomics (PGx) and pharmacokinetics (PK) can improve prescribing and outcomes
3. Describe at least two resources that pharmacists might use to answer questions specific to PGx or PK
4. Interpret PGx and/or PK-focused drug information resources to assist with drug selection
5. Describe challenges and opportunities with PGx testing
6. Apply basic PGx information to example case studies

### **Chronic Care Initiatives Session**

- Allen Nichol, PharmD- Ceuticare Inc. - Implementing Direct Payment for Clinical Pharmacy Services
- Melody Hartzler- Western Medicine Inc. - Integrating a Pharmacist into Chronic Care Initiatives (CPC + & CCM)

#### **PROGRAM DURATION AND DATE**

60 minutes; Friday August 31<sup>st</sup>

#### **PHARMACIST LEARNING OBJECTIVES**

- Implementing Direct Payment for Clinical Pharmacy Services:

1. How to approach achieving direct payment for pharmacist clinical services
2. How to identify barriers for receiving direct payment for clinical services
3. How to overcome the barriers for receiving direct payment for clinical services
4. How to maximize the Pharmacy collaborative practice agreements in leveraging the Ohio revise code to enhance that goal

Integrating a Pharmacist into Chronic Care Initiatives (CPC + & CCM):

1. Describe Medicare's Comprehensive Primary Care Plus (CPC+) Program
2. Highlight areas a pharmacist could engage in CPC+ activities
3. Discuss Chronic Care Management (CCM) requirements and billing opportunities
4. Showcase an Ohio CPC+ practice with pharmacist engagement

### **Practical Strategies for Advancing Pharmacy**

#### **Health Literacy in the Ambulatory Care Setting**

- Megan Lyons, PharmD, BC-ADM, BCACP; University of Cincinnati Medical Center
- Anna Dutton, PharmD ; University of Cincinnati Medical Center
- Taylor Hermiller, PharmD; Cleveland Clinic- Strongsville

#### **PROGRAM DURATION AND DATE**

60 minutes; Friday August 31<sup>st</sup>

#### **PHARMACIST LEARNING OBJECTIVES**

1. Define health literacy and compare various screening tools available
2. Identify risk factors and describe negative outcomes associated with low health literacy
3. Describe methods to communicate with and motivate patients
4. Review extent of health literacy problem within Health Care Systems and discuss strategies for improvement

### **Leadership/Practice Advancement Session**

- Dana Bachmann, PharmD, MS; Holzer Health System- Community-based Pharmacists Practitioners (CPP)
- Jameela Aladimi, PharmD; University of Cincinnati- West Chester Hospital & Jeff Schempp, PharmD; University of Cincinnati- A Dose of the Pharmacist: Embarking to Embed within Primary Care Practice

#### **PROGRAM DURATION AND DATE**

60 minutes; Friday August 31<sup>st</sup>

#### **PHARMACIST LEARNING OBJECTIVES**

Community-based Pharmacists Practitioners (CPP)

1. Define the term community-based pharmacist practitioner
2. Describe the tenets of a community-based pharmacist practitioner

A Dose of the Pharmacist: Embarking to Embed within Primary Care Practice

1. Highlight pharmacist barriers to providing streamlined patient care in the ambulatory care setting
2. Define the model of ambulatory care pharmacists fully embedded within clinic practice
3. Summarize the biggest areas of pharmacist impact in team-based primary care and focus points for an embedded model
4. Discuss strategies and challenges to incorporating ambulatory care pharmacist presence into primary care clinic
5. Summarize approach to ambulatory care pharmacist integration at a community hospital

### **ASHP Ambulatory Care Self-Assessment Session**

The Landscape of Practice Advancement in Ohio: Visualizing Our Course with the ASHP Ambulatory Care Self-Assessment

- Maria Bowen, PharmD;

- Jaclyn Boyle, PharmD, MS, MBA BCACP, BCPS

### **PROGRAM DURATION AND DATE**

60 minutes; Friday August 31st

### **PHARMACIST LEARNING OBJECTIVES**

1. Explain the utility of the American Society of Health-System Pharmacists (ASHP) Ambulatory Care Self-Assessment
2. Discuss trends in Ohio Ambulatory Care Self-Assessment site and practitioner responses
3. Compare Ohio Ambulatory Care Self-Assessment data to other states

### **Everyone is in Sales: Developing and Communicating the Value Proposition of Pharmacist Services**

- Kelli Barnes, PharmD, BCACP
- Joe Dula, PharmD, MBA, BCPS

### **PROGRAM DURATION AND DATE**

60 minutes; Friday August 31<sup>st</sup>

### **PHARMACIST LEARNING OBJECTIVES**

1. Outline opportunities for billing and justification of pharmacy services
2. Describe principles for creating a sustainable practice model in value-based payment models
3. Develop ways to communicate the value proposition of pharmacy practice to stakeholders with various backgrounds

### **Innovative Specialties Panel**

- Kellie Wilder, PharmD, RPh- Kroger Pharmacy- The Trifecta Project: Providing Interdisciplinary Diabetes Care to Improve Outcomes in an Underserved Community
- Diana Isaacs, PharmD, BCPS, BC-ADM, CDE- Pharmacist Involvement in Continuous Glucose Monitoring
- Cory Coffey, PharmD, BCACP- Implementing a Systematic Approach to De-prescribing Proton Pump Inhibitor Therapy in the Elderly

### **PROGRAM DURATION AND DATE**

60 minutes; Friday August 31<sup>st</sup>

### **PHARMACIST LEARNING OBJECTIVES**

The Trifecta Project: Providing Interdisciplinary Diabetes Care to Improve Outcomes in an Underserved Community

1. Identify barriers to diabetes management in an urban Free Health Center
2. Understand benefits of adaptive, individualized nutrition counseling
3. Recognize value of healthy coping and self-care skills in promoting overall well-being
4. Utilize effective strategies to improve patient adherence to holistic treatment plans

Pharmacist Involvement in Continuous Glucose Monitoring

1. Describe continuous glucose monitoring (CGM) and the clinical benefits for managing diabetes
2. Explain the ways pharmacists can be involved in continuous glucose monitoring
3. Discuss patient case studies and how CGM data is used to make clinical interventions

Implementing a Systematic Approach to De-prescribing Proton Pump Inhibitor Therapy in the Elderly

1. Identify the risks associated with prolonged proton pump inhibitor use
2. Describe the role a pharmacist can have in population health management in a patient-centered medical home

## **Recent Law Changes Advancing Pharmacy Practice**

### **Law/Regulatory**

➤ Michael Hegener, PharmD, BCACP

### **PROGRAM DURATION AND DATE**

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### **PHARMACIST LEARNING OBJECTIVES**

1. Explain recently enacted legislative changes that affect pharmacy practice.
2. Describe the legal requirements to practice pursuant to a consult agreement or protocol.
3. Recall when a medication therapy management license classification is required in the state of Ohio.
4. Distinguish the activities that support personnel, registered pharmacy technicians, and certified registered pharmacy technician may perform in Ohio pharmacies.

**2018 Ambulatory Care Summit Meeting Registration**

(Or register ONLINE at <https://www.ohioshp.org/events/register.aspx?id=1122442>)

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First Name

Last Name

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Street Address

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City, State, Zip

Telephone

Email

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Employer (or college attending)

**Circle your registration fee:**

Pharmacist \$100

Resident & Newly Licensed \$50

Student \$25

Please check here to reserve vegetarian meals for lunch. If you have other dietary needs, please email Maggie Sherry at [Maggie.Sherry@OhioHealth.com](mailto:Maggie.Sherry@OhioHealth.com)

**Total Payment (Do not mail cash): \$ \_\_\_\_\_**

Submit to:

Ohio Society of Health-System Pharmacists

6000 Gisholt Drive, Suite 200

Madison, WI, 53713

**Or register online at <https://www.ohioshp.org/events/register.aspx?id=1122442>**